1. What is the name of the nontraditional program or course? ______________________________

2. Through what means does your school offer coursework? (Check all that apply)
   - Online
   - Blended
   - Credit Recovery
   - Independent Study
   - Computer-Based Technology

3. Is the program affiliated with any other similar program? (i.e., an umbrella organization or sister program) Yes ☐ No ☐
   a. Please explain:

4. Is your program organized as a “provider” (providing curriculum to other educational entities), a school (your program offers direct instruction, assessment and a grade) or both?
   - Provider ☐
   - School ☐
   - Both ☐

5. Is the program affiliated with any high schools, districts or post-secondary institutions? Yes ☐ No ☐
   a. Provide the names of those affiliated with and the affiliation:

   b. Please explain how grades and credits are awarded:
New School Nontraditional Academic Review Questionnaire

6. Are the nontraditional courses used for original credit?  Yes ☐  No ☐
   a. If yes, do the nontraditional original credit course(s) appear on students’ transcripts
differently than other classes (e.g., in the course title as “Algebra 2 OL” or as a transcript
heading such as “Acme Online Academy”)?  Yes ☐  No ☐
   b. If yes, please provide the designation as it would appear on a student’s transcript:
   c. Is this designation exclusive to the courses in the nontraditional program?  Yes ☐  No ☐

7. Are the nontraditional courses used for credit recovery and/or grade recovery?  Yes ☐  No ☐
   a. If yes, do the nontraditional original credit course(s) appear on students’ transcripts
differently than other classes (e.g., in the course title as “Algebra 2 OL” or as a transcript
heading such as “Acme Online Academy”)?  Yes ☐  No ☐
   b. Please provide the designation as it would appear on a student’s transcript:
   c. Is this designation exclusive to the courses in the nontraditional program?
      Yes ☐  No ☐

8. May nontraditional courses at your school be used for both credit recovery and original credit?  Yes ☐  No ☐
   a. If yes, please describe the difference between the original credit and credit recovery courses
      in your school’s nontraditional program:

9. Are nontraditional courses at your school part of the published college preparatory course
   sequence?  Yes ☐  No ☐

10. Are the nontraditional courses taught at or above your school’s regular academic level?  Yes ☐  No ☐
11. Who designed your curriculum? (Note: This question is regarding your actual curriculum, not state standards.)

12. Was the curriculum in your nontraditional program purchased from a vendor or provider?
   Yes ☐  No ☐
   a. If yes, please provide the name of the vendor(s) or provider(s):

13. Are nontraditional courses delivered through a content or learning management system?
   Yes ☐  No ☐
   a. If yes, please provide the name of the content or learning management system:

14. Do students move through coursework as part of a cohort?
   Yes ☐  No ☐

15. Please explain the nature of assignments and assessments in your nontraditional program (types of assessments, frequency of assessments, etc.):
16. Can a student be exempted from or test out of certain portions (modules, units, etc.) of the nontraditional courses?
   Yes ☐ No ☐
   a. If yes, please explain:

17. Excluding students with an IEP or 504 plan, can lessons, assignments and/or assessments within a given course be customized or tailored on a student-by-student basis? Yes ☐ No ☐
   a. If yes, please explain by whom and to what extent coursework can be customized or tailored:

18. Is student-specific documentation (e.g., exams, papers, assignments, instructor feedback) available for evaluation and validation? Yes ☐ No ☐
   a. If yes, what student-specific documentation is captured?

   b. How long does your program retain such information?
19. Under what circumstances are students permitted to repeat a lesson, assignment and/or assessment? (Please be detailed in your response.)

20. Are students permitted to work at their own pace to complete a nontraditional course?  
   Yes ☐  No ☐
   
a. If yes, please explain:

21. Is there a pacing chart for the course?  
   Yes ☐  No ☐
   
a. If yes, is the pacing chart tracked by the instructor?  
   Yes ☐  No ☐
   
b. If yes, how do instructors monitor student pace?

22. What is the shortest period of time a student is permitted to complete a nontraditional course?

23. What is the longest period of time a student is permitted to complete a nontraditional course?

24. How are instructors trained to deliver and interact with students in the program’s delivery system?
*Please Note: For the following questions, “Instructor” is defined as the individual responsible for delivery of course content and assessment of student work.*

25. What are the minimum credentials required for the instructor? ________________

26. With whom is the instructor affiliated?  
   Your School ☐  
   Outside Entity ☐

27. Are students required to interact with the instructor for the purposes of teaching, evaluating and providing assistance throughout the duration of the course?  
   Yes ☐  
   No ☐

28. Please describe (1) the frequency and (2) the nature of the required instructor-initiated interaction that takes place with students throughout the nontraditional course:

29. Are students required to interact with their instructors in real-time (in person, phone, video-chat, or other similar means) during the course?  
   Yes ☐  
   No ☐

   a. If yes, please describe (1) the frequency and (2) the nature of those real-time interactions:

30. Are the nontraditional courses at your school completed (in whole or part) in a computer lab or classroom setting?  
   Yes ☐  
   No ☐

   a. If yes, are the students scheduled or grouped by subject area?  
   Yes ☐  
   No ☐
31. How are assessments graded and by whom? If a portion of the assessments are automatically graded, please estimate the total percentage of assessments that are automatically graded within a given course.

32. Please explain the type(s) of feedback students receive from the instructor, based on the assessment of the student’s work:

33. What type of oversight is in place to monitor instructor performance and interaction with students?

34. How does the program ensure the validity of a student’s work?

35. What policies govern students who are found to have fraudulently completed coursework?
36. Are students permitted to take more than one course in a given academic discipline in the same term (e.g., Algebra I and Algebra II)? Yes ☐ No ☐

   a. If yes, please use free-text fields to include the name of the course(s):

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>English</td>
<td>☐</td>
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<td>Math</td>
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<td>Foreign Language</td>
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37. Is your program used by an athletics team/entity/program? Yes ☐ No ☐

   a. If yes, please provide information on those teams/entities/programs:

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>City</th>
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<th>Phone Number</th>
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38. When students register for courses provided by your school, are they asked if they are seeking NCAA initial-eligibility requirements? Yes ☐ No ☐

39. Are sports offered at or through your school? Yes ☐ No ☐

   a. If yes, what sports are offered as part of the athletics program: (Choose all that apply)

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<thead>
<tr>
<th>Sport</th>
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<tbody>
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<td>Baseball</td>
<td>☐</td>
<td>Golf</td>
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<td>Swimming</td>
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<td>Basketball</td>
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<td>Gymnastics</td>
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<td>Football</td>
<td>☐</td>
<td>Soccer</td>
<td>☐</td>
<td>Volleyball</td>
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