# **University of Michigan**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2016-17 Graduation Rate	93%	80%
Four-Class Average	93%	83%
Student-Athlete Graduation Success Rate		96%

# 1. Graduation-Rates Data

### a. All Students

	Men				Wome	1			r	Total			
	2016-17		4-Class	;	2016-1	7	4-Class		2	2016-17	,	4-Class	;
	N	%	N	%	N	%	N	%		N	%	N	%
Am. Ind./AN	***	***	16	94	***	***	14	93		***	***	30	93
Asian	567	95	1907	95	508	97	1702	97		1075	96	3609	96
Black	129	79	418	80	164	85	654	88		293	82	1072	85
Hispanic	218	86	652	89	210	91	675	91		428	89	1327	90
Nat. Haw./PI	***	***	4	50	***	***	6	100		***	***	10	80
US N-R	174	95	605	91	146	94	462	93		320	94	1067	92
Two or More	165	90	474	90	161	88	529	91		326	89	1003	91
Unknown	52	90	632	93	58	86	617	95		110	88	1249	94
White	1944	94	7743	93	2167	94	8258	95		4111	94	16001	94
Total	3254	93	12451	92	3418	94	12917	94		6672	93	25368	93

### b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		GSR		2016-17		4-Class		GSR		2016-17		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	8	100	10	100	***	***	7	100	8	100	***	***	15	100	18	100
Black	17	53	50	64	45	91	6	50	19	74	17	82	23	52	69	67	62	89
Hispanic	***	***	13	69	9	100	***	***	9	78	9	89	***	***	22	73	18	94
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
US N-R	***	***	5	80	4	100	***	***	9	44	4	100	***	***	14	57	8	100
Two or More	3	33	10	60	12	83	3	67	10	80	8	100	6	50	20	70	20	90
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	49	92	170	84	164	98	41	90	190	90	186	97	90	91	360	87	350	97
Total	75	80	276	79	265	96	52	81	252	87	241	96	127	80	528	83	506	96

# c. Student-Athletes by Sport Category

	Baseball %-N		J	J	Men's Ba	sketba	ill			Men's C %-N	C/Tracl	ζ.
	2016-17	4-Class GS	R		2016-17	4-Class	GSR			2016-17	4-Class	GSR
Am. Ind./AN	· -			Am. Ind./AN	_	-	-		Am. Ind./AN	-	-	-
Asian	-			Asian	-	-	-		Asian	-	-	-
Black	-			Black	100-a	67-b	100-a		Black	-	100-a	100-a
Hispanic	-	0-a -		Hispanic	-	-	-		Hispanic	-	0-a	-
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-			US N-R	-	-	-		US N-R	100-a	100-a	100-a
Two or More	-			Two or More	0-a	0-a	-		Two or More	-	100-a	100-a
Unknown	100-a	67 <b>-</b> a 100	)-a	Unknown	-	-	-		Unknown	-	100-a	100-a
White	50-a	60-c 100	)-с	White	100-a	67-b	100-a		White	100-a	93-с	100-d
Total	67-a	58-d 100	<b>)-</b> d	Total	75-a	57 <b>-</b> c	100-b		Total	100-a	91-е	100-е
	Football				Men's Ot	ther						
	%-N				%-N							
	2016-17	4-Class GS	R		2016-17	4-Class	GSR					
Am. Ind./AN	Ī -			Am. Ind./AN	_	-	-					
Asian	-			Asian	100-a	100-b	100-b					
Black	43-c	60-e 88	-е	Black	100-a	71-b	100-b					
Hispanic	100-a	100-a 100	)-a	Hispanic	-	78-b	100-b					
Nat. Haw./PI	0-a	0-a 50	-a	Nat. Haw./PI	-	-	-					
US N-R	-			US N-R	-	75 <b>-</b> a	100-a					
Two or More	e 0-a	60-a 78-	-b	Two or More	100-a	100-a	100-a					
Unknown	-	100-a 100	)-a	Unknown	-	100-b	100-b					
White	100-a	80-c 100	<b>)-</b> d	White	93-е	87-е	96-е					
Total	50-d	68-e 89	-е	Total	93-е	87-е	97-е					
	Women'	s Basketbal	l		Women's	CC/Ti	rack			Women'	s Other	
	%-N				%-N					%-	·N	
	2016-17	4-Class	GSR		2016-17	4-C	lass C	SSR		2016-17	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	_	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-		Asian	-	100-b	100-b
Black	67 <b>-</b> a	80-a	100-a	Black	100-a	100-a	a 10	00-a	Black	0-a	60-b	67-b
Hispanic	-	100-a	100-a	Hispanic	-	100-a	a 10	00-a	Hispanic	0-a	71 <b>-</b> b	86-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-		US N-R	0-a	44-b	100-a
Two or More	e 0-a	50-a	100-a	Two or More	100-a	100-a	a 10	00-a	Two or More	100-a	100-a	100-a
Unknown	-	100-a	100-a	Unknown	-	-	-		Unknown	-	100-b	100-b
White	-	60-a	100-a	White	75-a	83-d	90	0-d	White	92-е	92-е	98-е
Total	50-a	69-d	100-с	Total	83-b	88-е	92	2-е	Total	83-е	88-е	97-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.~Undergraduate\text{-}Enrollment~Data~(All~full\text{-}time~baccalaureate\text{-}degree~seeking~students~enrolled~2022\text{-}23)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	16	22	38	Am. Ind./AN	0	0	0
Asian	2744	2854	5598	Asian	6	7	13
Black	478	809	1287	Black	77	23	100
Hispanic	1160	1467	2627	Hispanic	19	12	31
Nat. Haw./PI	10	8	18	Nat. Haw./PI	0	0	0
US N-R	1540	1123	2663	US N-R	37	40	77
Two or More	677	907	1584	Two or More	15	16	31
Unknown	772	690	1462	Unknown	15	5	20
White	7308	8563	15871	White	181	160	341
Total	14705	16443	31148	Total	350	263	613

# c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	1	1	1	3
Black	9	1	2	56	9
Hispanic	0	1	3	4	11
Nat. Haw./PI	0	0	0	0	0
US N-R	1	0	6	3	27
Two or More	0	1	1	4	9
Unknown	0	1	3	7	4
White	3	18	11	29	120
Total	13	23	27	104	183

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	1	6
Black	2	10	11
Hispanic	0	1	11
Nat. Haw./PI	0	0	0
US N-R	2	2	36
Two or More	1	1	14
Unknown	0	0	5
White	10	18	132
Total	15	33	215

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2013-14 through 2016-17) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

# b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.