# **Augustana University (South Dakota)**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2016-17 Graduation Rate	76%	80%
Four-Class Average	72%	76%
Student-Athlete Academic Success Rate		91%

### 1. Graduation-Rates Data

#### a. All Students

	Men				Wome	n			Total			
	2016-17	7	4-Class	5	2016-	17	4-Clas	S	2016-1	7	4-Class	3
	N	%	N	%	N	%	N	%	N	%	N	9
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	**
Asian	5	60	6	50	4	75	10	30	9	67	16	38
Black	7	43	19	58	6	67	17	53	13	54	36	50
Hispanic	3	67	10	70	6	67	17	71	9	67	27	70
Nat. Haw./PI	0	-	***	***	0	-	***	***	0	-	***	**
US N-R	18	61	77	55	14	93	53	72	32	75	130	62
Two or More	***	***	15	67	***	***	14	50	***	***	29	59
Unknown	***	***	6	0	***	***	6	17	***	***	12	8
White	119	72	486	72	241	80	822	78	360	78	1308	76
Total	158	68	620	68	276	80	949	75	434	76	1569	72

### b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		ASR		2016-17		4-Class		ASR		2016-17		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	***	***	7	71	16	69	***	***	3	100	3	100	***	***	10	80	19	74
Hispanic	***	***	***	***	6	100	***	***	***	***	0	-	***	***	***	***	6	100
Nat. Haw./PI	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
US N-R	***	***	3	100	8	100	***	***	4	75	6	100	***	***	7	86	14	100
Two or More	***	***	14	43	14	71	***	***	3	67	3	67	***	***	17	47	17	71
Unknown	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
White	39	77	172	72	228	89	43	86	131	85	146	99	82	82	303	77	374	93
Total	47	74	199	70	274	88	47	85	142	84	158	98	94	80	341	76	432	91

# c. Student-Athletes by Sport Category

	Baseball %-N	J	-	J	,	Men's Ba %-N	sketba	111			Men's C %-N	C/Track	ζ.
	2016-17	4-Class	ASR			2016-17 4	-Class	ASR	1		2016-17	4-Class	ASR
Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-		Asian	-	-	-		Asian	-	0-a	0-a
Black	-	-	-		Black	-	-	67-t	)	Black	-	-	-
Hispanic	-	-	-		Hispanic	-	-	100-	·a	Hispanic	-	-	-
Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
US N-R	-	-	100-a		US N-R	100-a	100-a	100-	b	US N-R	-	-	100-a
Two or More	· -	-	100-a		Two or More	-	0-a	0-a		Two or More	-	100-a	100-a
Unknown	-	-	-		Unknown	-	-	-		Unknown	-	-	-
White	100-b	90-е	92-е		White	50-a	40-с	79 <b>-</b> 0	2	White	75-a	74-е	94-е
Total	100-b	90-е	93-е		Total	60-a	45-d	79 <b>-</b> 6	2	Total	75-a	72-е	92-е
	Football					Men's Ot	her						
	%-N	4.63	A CD			%-N	- C1	4.CD					
A T 1/AN	2016-17	4-Class	ASR		A T 1/ANT	2016-17 4	-Class	ASR	L				
Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-					
Asian	-	-	-		Asian	-	-	-					
Black	60-a	71-b	70-b		Black	-	-	-					
Hispanic	-		100-a		Hispanic	-	-	100-	a				
Nat. Haw./PI	-	-	100-a		Nat. Haw./PI	-	-	-					
US N-R	-	-	- ,		US N-R	-	-	-					
Two or More		38-b	75-b		Two or More	50-a	67 <b>-</b> a	67 <b>-</b> a	1				
Unknown	- ,	-	-		Unknown	-	-	-					
White	75-d	71-e	89-е		White	75-b	69-e	87-e					
Total	71-e	68-e	86-е		Total	70-b	69-е	86-6	2				
	Women's %-N	s Baske	tball			Women's %-N	CC/Ti	rack			Women'		
	2016-17	4-Cla	ass 1	ASR		2016-17	4-C	lass	ASR		2016-17	4-Class	ASR
Am. Ind./AN	-		-	-	Am. Ind./AN	-	-		-	Am. Ind./AN	-	-	-
Asian	-		-	-	Asian	-	-		-	Asian	-	-	-
Black	-		-	-	Black	-	100-a	ì	100-a	Black	100-a	100-a	100-a
Hispanic	-		-	-	Hispanic	-	-		-	Hispanic	0-a	0-a	-
Nat. Haw./PI	-		-	-	Nat. Haw./PI	-	-		-	Nat. Haw./PI	-	-	-
US N-R	-		-	-	US N-R	-	0-a		100-a	US N-R	100-a	100-a	100-a
Two or More	· -		-	-	Two or More	-	100-a	ì	100-a	Two or More	-	0-a	0-a
Unknown	-		-	-	Unknown	-	-		-	Unknown	-	-	-
White	100-a	89	)-d 1	100-е	White	86-b	83-е		100-е	White	85-е	84-е	98-е
Total	100-a	89	)-d 1	100-е	Total	86-b	82-е		100-е	Total	84-e	83-е	97-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.~Undergraduate\text{-}Enrollment~Data~(All~full\text{-}time~baccalaureate\text{-}degree~seeking~students~enrolled~2022\text{-}23)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	$\mathbf{N}$	N	N		N	N	N
Am. Ind./AN	2	7	9	Am. Ind./AN	1	2	3
Asian	10	25	35	Asian	4	2	6
Black	21	33	54	Black	13	4	17
Hispanic	29	44	73	Hispanic	9	5	14
Nat. Haw./PI	1	0	1	Nat. Haw./PI	0	0	0
US N-R	63	97	160	US N-R	1	7	8
Two or More	20	24	44	Two or More	12	6	18
Unknown	76	119	195	Unknown	0	3	3
White	479	838	1317	White	202	168	370
Total	701	1187	1888	Total	242	197	439

## c. Student-Athletes # By Sports Category

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	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	1	0
Asian	0	2	0	1	1
Black	2	0	2	9	0
Hispanic	0	2	0	6	1
Nat. Haw./PI	0	0	0	0	0
US N-R	0	0	0	0	1
Two or More	0	2	1	6	3
Unknown	0	0	0	0	0
White	11	33	27	74	57
Total	13	39	30	97	63

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	2
Asian	0	0	2
Black	0	1	3
Hispanic	0	2	3
Nat. Haw./PI	0	0	0
US N-R	0	1	6
Two or More	1	1	4
Unknown	0	0	3
White	14	30	124
Total	15	35	147

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION II GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division II Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by member institutions in compliance with NCAA Bylaw 18.4.2.2.1 (Admissions and Graduation-Rate Disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded based on a student's athletic ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division II Academic Success Rate (ASR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics (i.e., walk-ons), as well as student-athletes who transferred into an institution, received athletics aid or were on the roster at the start of the championship season their first year at the institution. Both the Federal Graduation Rate and the ASR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the ASR subtracts those who left the institution prior to graduation, but had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data (i.e., 2013-14 through 2016-17) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and ASR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the ASR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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## b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.