# **Liberty University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2016-17 Graduation Rate	65%	68%
Four-Class Average	57%	67%
Student-Athlete Graduation Success Rate		90%

# 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2016-17	,	4-Class	6	2016-17	7	4-Class	6	2016-	17	4-Class	5
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	7	43	30	40	7	29	43	40	14	36	73	40
Asian	21	71	76	72	38	79	130	72	59	76	206	72
Black	66	32	482	20	85	36	578	25	151	. 34	1060	23
Hispanic	63	46	275	43	96	56	417	49	159	52	692	46
Nat. Haw./PI	***	***	6	33	***	***	14	36	***	***	20	35
US N-R	50	62	261	70	61	64	250	66	111	63	511	68
Two or More	27	63	121	51	44	73	188	53	71	69	309	52
Unknown	***	***	1135	46	***	***	1341	50	***	***	2476	48
White	924	64	3529	61	1250	72	4499	66	217	4 69	8028	64
Total	1374	61	5915	54	1866	68	7460	58	324	0 65	13375	57

### b. Student-Athletes

	Men						Women						Total					
	2016-17		4-Class		GSR		2016-17		4-Class		GSR		2016-17		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Black	10	30	49	43	41	76	5	100	14	64	12	92	15	53	63	48	53	79
Hispanic	***	***	11	73	11	91	***	***	5	100	7	100	***	***	16	81	18	94
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
US N-R	3	67	8	75	16	94	5	20	10	60	10	100	8	38	18	67	26	96
Two or More	***	***	5	40	5	80	***	***	0	-	0	-	***	***	5	40	5	80
Unknown	4	75	22	41	30	77	3	33	17	71	17	100	7	57	39	54	47	85
White	16	75	62	69	65	95	35	77	123	78	109	94	51	76	185	75	174	94
Total	40	63	158	57	169	86	50	72	174	75	160	94	90	68	332	67	329	90

# c. Student-Athletes by Sport Category

	Baseball %-N		J		Men's Ba %-N	sketbal	1		Men's C %-N	C/Tracl	k
	2016-17	4-Class GS	SR		2016-17 4	-Class (	GSR		2016-17	4-Class	GSR
Am. Ind./AN	100-a	100-a 10	0-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	0-a	0-a 0	-a	Black	-	100-a	100-a	Black	0-a	50-a	67-a
Hispanic	-	-	-	Hispanic	100-a	100-a	100-a	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
US N-R	-	-	-	US N-R	-	-	-	US N-R	0-a	67 <b>-</b> a	100-a
Two or More	-	-	-	Two or More	0-a	0-a	-	Two or More	0-a	50-a	100-a
Unknown	-	67-a 86	5-b	Unknown	0-a	0-a	100-a	Unknown	100-a	40-a	67 <b>-</b> a
White	60-a	59-е 10	0-е	White	0-a	60-a	100-a	White	-	100-a	80-a
Total	57 <b>-</b> b	55-e 94	l-e	Total	25 <b>-</b> a	53-c	100-b	Total	25 <b>-</b> a	59-d	82-d
	Football				Men's Ot	her					
	%-N				%-N						
	2016-17	4-Class GS	SR		2016-17 4	-Class (	GSR				
Am. Ind./AN	_	-	-	Am. Ind./AN	-	-	-				
Asian	-	-	-	Asian	-	-	-				
Black	38-b	39-e 75	5-е	Black	-	- :	100-a				
Hispanic	100-a	100-a 10	0 <b>-</b> a	Hispanic	100-a	63-b	88-b				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
US N-R	-	- 10	0-a	US N-R	100-a	80-a	91-с				
Two or More	-	50-a 50	)-a	Two or More	-	-	-				
Unknown	-	40-a 73	8-с	Unknown	100-a	60-a	71-b				
White	90-b	82-e 92	2-е	White	-	60-b	100-b				
Total	70-d	55-e 81	-е	Total	100-a	64-е	89-е				
	Women'	s Basketba	11		Women's	CC/Tra	ack		Women'	s Other	,
	%-N				%-N				%-	-N	
	2016-17	4-Class	GSR		2016-17	4-Cla	ass GSR		2016-17	4-Class	GSR
Am. Ind./AN	_	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	100-a	67-a	100-a
Asian	-	-	-	Asian	-	-	100-a	Asian	-	0-a	0-a
Black	100-a	50-b	100-a	Black	100-a	75-a	80-a	Black	100-a	75-a	100-a
Hispanic	-	100-a	100-a	Hispanic	-	100-a	100-a	Hispanic	100-a	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a
US N-R	0-a	0-a	-	US N-R	0-a	0-a	100-a	US N-R	50-a	86-b	100-b
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	0-a	100-a	Unknown	-	100-a	100-a	Unknown	33-a	64-c	100-с
White	-	75-a	100-a	White	50-b	83-d	95-d	White	83-е	77-е	93-е
Total	50-a	50-с	100-b	Total	50-b	83-е	94-е	Total	79-e	76-е	94-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.~Undergraduate\text{-}Enrollment~Data~(All~full\text{-}time~baccalaureate\text{-}degree~seeking~students~enrolled~2022\text{-}23)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	45	63	108	Am. Ind./AN	0	2	2
Asian	228	366	594	Asian	1	3	4
Black	820	1207	2027	Black	69	11	80
Hispanic	829	1146	1975	Hispanic	11	14	25
Nat. Haw./PI	21	38	59	Nat. Haw./PI	0	0	0
US N-R	186	178	364	US N-R	16	19	35
Two or More	471	669	1140	Two or More	15	14	29
Unknown	2019	2450	4469	Unknown	8	5	13
White	7738	10452	18190	White	135	153	288
Total	12357	16569	28926	Total	255	221	476

# c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	1	0	0	0
Black	4	5	6	52	2
Hispanic	2	3	1	3	2
Nat. Haw./PI	0	0	0	0	0
US N-R	0	2	0	2	12
Two or More	3	3	0	8	1
Unknown	1	1	1	4	1
White	12	30	19	55	19
Total	22	45	27	124	37

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	2
Asian	0	1	2
Black	4	1	6
Hispanic	0	2	12
Nat. Haw./PI	0	0	0
US N-R	3	2	14
Two or More	1	2	11
Unknown	0	0	5
White	8	24	121
Total	16	32	173

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2016-17. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2016-17) and four-class Federal Graduation Rate (i.e., 2013-14 through 2016-17) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2013-14 through 2016-17) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2016-17 and the four-class average, which includes those who entered as freshmen in 2013-14, 2014-15, 2015-16 and 2016-17. The same rates are provided for women. The total for 2016-17 is the rate for men and women combined,

and

the four-class average is for all students who entered in 2013-14, 2014-15, 2015-16 and 2016-17.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2022 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

# b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-23 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.