University of Texas at San Antonio

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2015-16 Graduation Rate	51%	67%
Four-Class Average	45%	63%
Student-Athlete Graduation Success Rate		87%

1. Graduation-Rates Data

a. All Students

	Men				Wome	n			Total			
	2015-16	5	4-Class	5	2015-1	6	4-Class	6	2015-16	6	4-Class	,
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	4	50	16	25	3	0	9	33	7	29	25	28
Asian	168	45	697	36	198	55	724	43	366	50	1421	40
Black	178	50	694	41	303	59	1094	55	481	56	1788	49
Hispanic	1185	49	4103	43	1470	54	4902	50	2655	51	9005	47
Nat. Haw./PI	4	50	20	30	4	75	19	47	8	63	39	38
N-R Alien	46	52	307	45	28	61	142	54	74	55	449	47
Two or More	61	54	275	42	92	48	336	47	153	50	611	45
Unknown	16	38	49	39	12	75	37	51	28	54	86	44
White	594	46	2355	39	529	50	2061	44	1123	48	4416	41
Total	2256	48	8516	41	2639	53	9324	49	4895	51	17840	45

b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		GSR		2015-16		4-Class		GSR		2015-16		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	0	-	0	-	***	***	3	0	0	-	***	***	3	0	0	-
Asian	***	***	3	67	3	67	***	***	0	-	0	-	***	***	3	67	3	67
Black	21	62	49	53	58	79	9	67	30	57	24	83	30	63	79	54	82	80
Hispanic	3	100	11	91	19	95	7	71	21	71	18	89	10	80	32	78	37	92
Nat. Haw./PI	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-
N-R Alien	***	***	7	43	***	***	***	***	14	71	***	***	***	***	21	62	***	***
Two or More	3	100	6	83	10	100	4	75	8	63	8	75	7	86	14	71	18	89
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	17	59	67	63	75	85	17	76	52	71	53	94	34	68	119	66	128	89
Total	46	65	144	61	173	84	41	68	130	65	118	91	87	67	274	63	291	87

c. Student-Athletes by Sport Category

		Baseball %-N	J	-	J		Men's Bas %-N	sketba	ıll			Men's C %-N	C/Track	C
		2015-16	4-Class	GSR			2015-16 4	-Class	GSR	ł.		2015-16	4-Class	GSR
Am	. Ind./AN	-	-	-		Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asia	an	100-a	100-a	100-	a	Asian	-	-	-		Asian	-	100-a	100-a
Bla	ck	-	-	100-	a	Black	0-a	0-a	25 - a	a	Black	75 - b	57 - c	75 - c
His	panic	100-a	100-a	100-	a	Hispanic	-	-	-		Hispanic	100-a	86-b	100-b
Nat	. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
N-F	R Alien	-	-	-		N-R Alien	0-a	50 - a	100-	·a	N-R Alien	-	-	100-a
Two	o or More	-	-	-		Two or More	-	-	100-	·a	Two or More	100-a	100-a	100-a
Unk	known	-	-	-		Unknown	-	-	-		Unknown	-	-	-
Wh	ite	40-a	58-d	96-е		White	50-a	60-a	80-a	a	White	75-a	61-d	67 - d
Tota	al	63-b	64-е	97-е		Total	25-a	42-c	69-0	С	Total	79-с	66-е	78-е
		Football					Men's Otl	ner						
		%-N					%-N							
		2015-16	4-Class	GSR			2015-16 4	-Class	GSR	1				
Am	. Ind./AN	-	-	-		Am. Ind./AN	-	-	-					
Asia	an	-	-	-		Asian	-	0-a	0-a					
Bla	ck	58-c	56-е	85-е	!	Black	-	-	-					
His	panic	-	100-a	100-	a	Hispanic	-	-	50-a	a				
Nat	. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-					
N-F	R Alien	-	-	-		N-R Alien	-	33 - a	33 - a	a				
Two	o or More	100-a	75 - a	100-	b	Two or More	- ;	100-a	100-	·a				
Unk	known	-	0-a	0-a		Unknown	-	-	-					
Wh	ite	75 - a	75 - d	86-е	!	White	50-a	56-b	100-	·a				
Tota	al	67-d	64-e	87-е	!	Total	50-a	50-с	67-0	2				
		Women's	Baske	tball			Women's	CC/T	rack			Women'	s Other	
		%-N					%-N					%-	·N	
		2015-16	4-Cla	ass	GSR		2015-16	4-C	lass	GSR		2015-16	4-Class	GSR
Am	. Ind./AN	-	0	-a	-	Am. Ind./AN	-	-		-	Am. Ind./AN	0-a	0-a	-
Asia	an	-		-	-	Asian	-	-		-	Asian	-	-	-
Bla	ck	100-a	88	3-b	100-b	Black	63-b	47-d		77-с	Black	-	40-a	67 - a
His	panic	-		-	-	Hispanic	60-a	67-b		100-b	Hispanic	100-a	75-с	83-с
	. Haw./PI	_		-	-	Nat. Haw./PI		-		-	Nat. Haw./PI		0-a	-
N-F	R Alien	0-a	0	-a	100-a	N-R Alien	-	-		100-a	N-R Alien	50-a	77-с	100-с
Two	or More	-		-	-	Two or More	50-a	50-a		33-a	Two or More	100-a	67-b	100-a
Unk	known	-		-	-	Unknown	-	-		-	Unknown	-	0-a	-
Wh	ite	-	50)-a	100-a	White	83-b	85-c		92-с	White	73-с	68-е	95-е
Tota	al	50-a	62	2-c	100-с	Total	67-e	63-е		83-е	Total	72 - d	66-е	93-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2021\text{-}22)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	11	13	24	Am. Ind./AN	1	0	1
Asian	610	624	1234	Asian	0	1	1
Black	823	1096	1919	Black	60	14	74
Hispanic	5823	7226	13049	Hispanic	27	16	43
Nat. Haw./PI	20	19	39	Nat. Haw./PI	1	0	1
N-R Alien	190	166	356	N-R Alien	15	25	40
Two or More	397	446	843	Two or More	8	11	19
Unknown	43	57	100	Unknown	3	0	3
White	2267	2122	4389	White	35	38	73
Total	10184	11769	21953	Total	150	105	255

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	1
Asian	0	0	0	0	0
Black	8	0	2	50	0
Hispanic	2	11	5	8	1
Nat. Haw./PI	0	0	0	1	0
N-R Alien	2	0	7	1	5
Two or More	0	2	0	5	1
Unknown	0	0	0	2	1
White	1	16	1	11	6
Total	13	29	15	78	15

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	1
Black	8	1	5
Hispanic	1	2	13
Nat. Haw./PI	0	0	0
N-R Alien	5	12	8
Two or More	2	0	9
Unknown	0	0	0
White	1	1	36
Total	17	16	72

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

NCAA Division I Graduation Rates Institution Report Information November 29, 2021 Page No. 2

Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2012-13 through 2015-16) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

b. <u>Student-Athletes</u>.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. <u>Student-Athletes by Sports Categories</u>.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. <u>Undergraduate-Enrollment Data</u>.

a. <u>All Students</u>.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division I Graduation Rates Institution Report Information November 29, 2021 Page No. 3

b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-22 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.