Southern Illinois University at Carbondale

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2015-16 Graduation Rate	45%	63%
Four-Class Average	48%	66%
Student-Athlete Graduation Success Rate		88%

1. Graduation-Rates Data

a. All Students

	Men				Wome	1			Total			
	2015-16	5	4-Class	;	2015-1	6	4-Class	;	2015-1	6	4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	9	56	***	***	13	46	***	***	22	50
Asian	14	71	112	46	15	67	67	64	29	69	179	53
Black	259	19	1433	24	395	28	1898	30	654	24	3331	27
Hispanic	120	32	574	34	120	43	550	45	240	38	1124	39
Nat. Haw./PI	0	-	7	29	0	-	3	33	0	-	10	30
N-R Alien	19	47	***	***	7	14	***	***	26	38	***	***
Two or More	45	29	212	33	51	47	216	45	96	39	428	39
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	571	55	3413	58	535	62	2894	65	1106	58	6307	61
Total	1030	42	5932	46	1125	47	5707	50	2155	45	11639	48

b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		GSR		2015-16		4-Class		GSR		2015-16		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	0	-	0	-	***	***	6	83	5	100	***	***	6	83	5	100
Black	***	***	47	53	49	82	***	***	19	58	21	81	***	***	66	55	70	81
Hispanic	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	***	***	16	63	14	86	***	***	10	80	12	100	***	***	26	69	26	92
Two or More	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Unknown	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
White	14	57	72	68	69	88	13	69	52	79	47	100	27	63	124	73	116	93
Total	31	61	148	61	142	85	18	67	92	74	89	94	49	63	240	66	231	88

c. Student-Athletes by Sport Category

	Baseball %-N	J 1	0		Men's Ba	sketball	I		Men's C	C/Tracl	ζ.
	2015-16	4-Class G	SR		2015-16	4-Class (GSR		2015-16	4-Class	GSR
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	_	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	100-a	67-b	89-b	Black	0-a	67-b	83-b
Hispanic	-	100-a 10	00-a	Hispanic	-	0-a 1	100-a	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	100-a	100-a 1	100-a	N-R Alien	-	100-a	100-a
Two or More	· -	- 0)-a	Two or More	-	0-a	-	Two or More	-	100-a	100-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	0-a	50-d 8	5 - d	White	-	100-a 1	100-a	White	0-a	60-b	80-b
Total	0-a	52-e 8	2-e	Total	100-a	69-d	94 - d	Total	0-a	68-d	84-d
	Football %-N				Men's Ot	ther					
	2015-16	4-Class G	SR		2015-16	4-Class (GSR				
Am. Ind./AN	-	0-a 0	-a	Am. Ind./AN	100-a	100-a 1	100-a				
Asian	-	-	-	Asian	_	_	-				
Black	60-b	50-е 79	Э-е	Black	_	0-a	-				
Hispanic	-	-	-	Hispanic	-	50-a	-				
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	0-a 50)-a	N-R Alien	0-a	50-b	86-b				
Two or More	100-a	50-a 50)-a	Two or More	100-a	100-a 1	100-a				
Unknown	-	-	-	Unknown	-	-	-				
White	67-b	69-e 92	2-е	White	100-a	100-b	91-с				
Total	65 - d	56-e 81	1-e	Total	80-a	71 - e	90-е				
	Women's	s Basketba	all		Women's	CC/Tra	ıck		Women	's Other	
	%-N				%-N				%-	-N	
	2015-16	4-Class	GSR		2015-16	4-Cla	ss GSR		2015-16	4-Class	GSR
Am. Ind./AN	-	0-a	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	-	Asian	-	100-a	100-a	Asian	100-a	80-a	100-a
Black	100-a	50-b	80-a	Black	100-a	55-c	75-c	Black	-	100-a	100-a
Hispanic	-	-	-	Hispanic	-	100-a	100-a	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	100-a	N-R Alien	0-a	80-b	100-b
Two or More	· -	-	-	Two or More	-	-	-	Two or More	0-a	50-a	50-a
Unknown	-	-	-	Unknown	-	-	-	Unknown	-	-	-
White	50-a	83-b	100-a	White	100-a	67-b	100-b	White	70-b	80-е	100-е
Total	67-a	62-c	90-b	Total	100-a	63-d	87 - e	Total	62-c	80-е	98-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2021\text{-}22)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	12	3	15	Am. Ind./AN	0	0	0
Asian	64	44	108	Asian	1	2	3
Black	480	583	1063	Black	60	26	86
Hispanic	316	300	616	Hispanic	6	5	11
Nat. Haw./PI	3	3	6	Nat. Haw./PI	0	0	0
N-R Alien	108	41	149	N-R Alien	17	0	17
Two or More	100	118	218	Two or More	10	2	12
Unknown	3	2	5	Unknown	0	0	0
White	2123	2191	4314	White	75	76	151
Total	3209	3285	6494	Total	169	111	280

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	1
Black	4	0	7	49	0
Hispanic	1	4	0	1	0
Nat. Haw./PI	0	0	0	0	0
N-R Alien	4	2	2	0	9
Two or More	0	1	0	9	0
Unknown	0	0	0	0	0
White	5	19	13	35	3
Total	14	26	22	94	13

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	2
Black	4	17	5
Hispanic	0	0	5
Nat. Haw./PI	0	0	0
N-R Alien	0	0	0
Two or More	0	0	2
Unknown	0	0	0
White	8	14	54
Total	12	31	68

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2012-13 through 2015-16) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

b. <u>Student-Athletes</u>.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. <u>Student-Athletes by Sports Categories</u>.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. <u>Undergraduate-Enrollment Data</u>.

a. <u>All Students</u>.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-22 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.