# **University of Louisiana Monroe**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2015-16 Graduation Rate	53%	64%
Four-Class Average	50%	58%
Student-Athlete Graduation Success Rate		88%

## 1. Graduation-Rates Data

### a. All Students

1	Men				Women	1			Total			
2	2015-16	5	4-Class	5	2015-1	6	4-Class	;	2015-16	5	4-Class	;
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	4	75	9	78	6	67	14	43	10	70	23	57
Asian	9	56	34	59	18	72	48	71	27	67	82	66
Black	96	39	429	38	205	46	898	44	301	44	1327	42
Hispanic	11	36	46	43	18	50	64	47	29	45	110	45
Nat. Haw./PI	0	-	***	***	0	-	***	***	0	-	***	***
N-R Alien	57	72	116	67	22	59	63	52	79	68	179	62
Two or More	11	18	51	33	37	38	106	46	48	33	157	42
Unknown	9	56	***	***	20	35	***	***	29	41	***	***
White	305	53	1097	51	546	58	2097	55	851	56	3194	53
Total	502	52	1824	49	872	54	3377	51	1374	53	5201	50

## b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		GSR		2015-16		4-Class		GSR		2015-16		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	14	86	58	62	66	80	6	50	27	63	26	81	20	75	85	62	92	80
Hispanic	***	***	***	***	4	100	***	***	***	***	8	100	***	***	***	***	12	100
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	4	75	8	63	12	100	7	43	19	32	11	100	11	55	27	41	23	100
Two or More	***	***	5	40	3	67	***	***	4	75	5	100	***	***	9	56	8	88
Unknown	***	***	5	80	***	***	***	***	5	40	***	***	***	***	10	60	***	***
White	17	47	47	53	55	87	18	78	73	62	64	94	35	63	120	58	119	91
Total	39	64	129	59	150	85	36	64	138	58	117	92	75	64	267	58	267	88

# c. Student-Athletes by Sport Category

	Baseball %-N		J	J	Men's Ba %-N	sketbal	1		Men's C %-N	CC/Trac	k
	2015-16	4-Class C	GSR		2015-16 4	l-Class	GSR		2015-16	4-Class	GSR
Am. Ind./AN	1 -	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	100-a	100-a
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	0-a	75-a	Black	100-a	75-a	91-с	Black	-	36-c	50-b
Hispanic	-	100-a 1	.00-a	Hispanic	-	-	-	Hispanic	100-a	100-a	100-a
Nat. Haw./Pl	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	- 1	.00-a	N-R Alien	100-a	100-a	100-b	N-R Alien	67 <b>-</b> a	60-a	100-a
Two or More	<u> </u>	-	-	Two or More	-	-	-	Two or More	<u> </u>	100-a	100-a
Unknown	-	100-a 1	.00-a	Unknown	-	-	100-a	Unknown	100-a	100-a	100-a
White	33-a	55-c 8	81-е	White	-	33-a	100-a	White	50-a	50-b	75 <b>-</b> a
Total	33-a	57-c	83-е	Total	100-a	63-b	95-d	Total	71 <b>-</b> b	54 <b>-</b> e	75 <b>-</b> d
	Football				Men's Ot	her					
	%-N				%-N						
	2015-16	4-Class C	GSR		2015-16 4	l-Class	GSR				
Am. Ind./AN	Ī -	0-a	-	Am. Ind./AN	-	-	-				
Asian	-	50-a	50-a	Asian	-	-	-				
Black	83-с	69-e	84-e	Black	-	-	-				
Hispanic	-	- 1	.00-a	Hispanic	-	-	-				
Nat. Haw./Pl	-	-	-	Nat. Haw./PI	-	-	-				
N-R Alien	-	-	-	N-R Alien	-	50-a	100-a				
Two or More	e 0-a	25-a	50-a	Two or More	-	-	-				
Unknown	0-a	50-a	67 <b>-</b> a	Unknown	-	100-a	100-a				
White	50-b	57-e 9	95 <b>-</b> d	White	50-a	50-a	100-a				
Total	63-е	61-e	85-е	Total	50-a	57 <b>-</b> b	100-a				
	Women's	s Baskett	oall		Women's	CC/Tr	ack		Women	's Other	•
	%-N				%-N				%	-N	
	2015-16	4-Clas	s GSR		2015-16	4-Cla	ass GSR		2015-16	4-Class	GSR
Am. Ind./AN	1 -	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	· -	-	-
Asian	-	-	-	Asian	-	0-a	-	Asian	100-a	50-a	100-a
Black	0-a	43-l	b 75-b	Black	67-a	71 <b>-</b> d	81 <b>-</b> d	Black	100-a	67-a	100-a
Hispanic	-	-	-	Hispanic	-	-	-	Hispanic	50-a	86-b	100-b
Nat. Haw./Pl	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	100-a	N-R Alien	43-b	32 <b>-</b> d	100-b
Two or More	<u> </u>	-	100-a	Two or More	-	-	100-a	Two or More	50-a	75 <b>-</b> a	100 <b>-</b> a
Unknown	-	-	-	Unknown	-	50-a	100-a	Unknown	-	33-a	100-a
White	50-a	33-	a 100-a	White	100-a	78-b	100-b	White	77 <b>-</b> c	61 <b>-</b> e	93-е
Total	25-a	40-l	b 83-c	Total	83-b	69-е	89-е	Total	65-e	57 <b>-</b> e	95-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2021\text{-}22)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	6	11	17	Am. Ind./AN	0	1	1
Asian	29	46	75	Asian	0	0	0
Black	318	674	992	Black	53	17	70
Hispanic	50	96	146	Hispanic	6	12	18
Nat. Haw./PI	0	0	0	Nat. Haw./PI	0	0	0
N-R Alien	103	93	196	N-R Alien	19	37	56
Two or More	38	8	46	Two or More	5	2	7
Unknown	55	101	156	Unknown	4	3	7
White	941	1609	2550	White	49	41	90
Total	1540	2638	4178	Total	136	113	249

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	5	0	6	42	0
Hispanic	1	1	1	3	0
Nat. Haw./PI	0	0	0	0	0
N-R Alien	2	2	7	1	7
Two or More	0	0	1	4	0
Unknown	1	1	0	2	0
White	1	24	5	18	1
Total	10	28	20	70	8

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	0
Black	11	6	0
Hispanic	0	3	9
Nat. Haw./PI	0	0	0
N-R Alien	1	11	25
Two or More	0	0	2
Unknown	0	1	2
White	4	3	34
Total	16	24	73

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2012-13 through 2015-16) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

#### b. <u>Student-Athletes</u>.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. <u>Student-Athletes by Sports Categories</u>.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. <u>Undergraduate-Enrollment Data</u>.

#### a. <u>All Students</u>.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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#### b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-22 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.