# **Morgan State University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2015-16 Graduation Rate	44%	63%
Four-Class Average	43%	61%
Student-Athlete Graduation Success Rate		78%

## 1. Graduation-Rates Data

### a. All Students

	Men				Wome	n			Total			
	2015-10	6	4-Class	5	2015-1	.6	4-Class	;	2015-16	5	4-Class	;
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	***	***	***	***	***	***	***	***	***	***
Asian	***	***	12	42	***	***	3	33	***	***	15	40
Black	399	37	1511	37	550	47	1985	48	949	43	3496	43
Hispanic	13	15	55	31	29	31	94	41	42	26	149	38
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	85	69	150	68	13	77	44	66	98	70	194	68
Two or More	17	18	64	28	17	41	106	36	34	29	170	33
Unknown	14	14	22	14	6	50	25	32	20	25	47	23
White	***	***	16	56	***	***	23	43	***	***	39	49
Total	531	40	1832	39	628	47	2288	47	1159	44	4120	43

### b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		GSR		2015-16		4-Class		GSR		2015-16		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	0	-	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***
Black	17	53	89	60	87	68	14	79	58	62	55	84	31	65	147	61	142	74
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Nat. Haw./PI	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-
N-R Alien	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-
Two or More	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Unknown	3	67	6	83	8	75	4	75	12	83	13	100	7	71	18	83	21	90
White	***	***	***	***	3	100	***	***	***	***	12	92	***	***	***	***	15	93
Total	23	48	101	58	102	69	26	77	94	64	93	89	49	63	195	61	195	78

## c. Student-Athletes by Sport Category

	Baseball %-N			-	Men's Ba %-N	sketba	11			Men's C	C/Tracl	<b>ζ</b>
	2015-16	4-Class G	SR		2015-16 4	I-Class	GSR	_		2015-16	4-Class	GSR
Am. Ind./AN	· -	-	-	Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-		Asian	-	-	-
Black	-	-	-	Black	50-a	38-c	45 <b>-</b> c	2	Black	0-a	83-d	85-d
Hispanic	-	-	-	Hispanic	-	-	-		Hispanic	0-a	0-a	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-		N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	-		Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	100-	a	Unknown	-	-	-
White	-	-	-	White	-	-	-		White	-	-	-
Total	-	-	-	Total	50-a	38-с	50 <b>-</b> c	2	Total	0-a	79-d	85-d
	Football %-N				Men's Ot %-N	her						
	2015-16	4-Class G	SR		2015-16 4	I-Class	GSR					
Am. Ind./AN	I -	0-a 0	)-a	Am. Ind./AN	-	-	-					
Asian	-	-	-	Asian	-	-	100-	a				
Black	62-c	57-e 6	7 <b>-</b> e	Black	-	50-a	50-a	ì				
Hispanic	0-a	0-a 5	0 <b>-</b> a	Hispanic	-	-	-					
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-					
N-R Alien	-	-	-	N-R Alien	-	-	-					
Two or More	<u> </u>	-	-	Two or More	-	-	-					
Unknown	67-a	83-b 7	1 <b>-</b> b	Unknown	-	-	-					
White	-	100-a 10	00-a	White	0-a	0-a	100-	a				
Total	59-d	58-e 6	7 <b>-</b> e	Total	0-a	33-a	75-a	ı				
	Women's	s Basketba	all		Women's %-N	CC/Tr	rack			Women %		
	2015-16	4-Class	GSR		2015-16	4-Cl	lass	GSR		2015-16		GSR
Am. Ind./AN		0-a	_	Am. Ind./AN		0-a		_	Am. Ind./AN		_	-
Asian	_	_	_	Asian	_	_		_	Asian	_	_	_
Black	0-a	53-с	86-c	Black	90-b	68-е		81-e	Black	67-a	60-с	87-с
Hispanic	_	_	_	Hispanic	_	_		_	Hispanic	100-a	100-b	100-с
Nat. Haw./PI	_	_	_	Nat. Haw./PI	_	_		_	Nat. Haw./PI		0-a	_
N-R Alien	_	_	_	N-R Alien		_		_	N-R Alien		0-a	_
Two or More	<u> </u>	_	_	Two or More	_	_		_	Two or More	100-a	100-a	100-a
Unknown	100-a	100-a	100-a	Unknown	-	50-a		100-a	Unknown	50-a	86-b	100-b
White	_	_	_	White	-	100-a		100-a	White	50-a	50-b	91-с
Total	67-a	55 <b>-</b> d	89-d	Total	90-b	66-е		82-e	Total	69-c	67-е	94-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2021\text{-}22)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	$\mathbf{N}$	N
Am. Ind./AN	5	3	8	Am. Ind./AN	0	1	1
Asian	10	12	22	Asian	2	0	2
Black	1709	2910	4619	Black	102	58	160
Hispanic	90	160	250	Hispanic	3	8	11
Nat. Haw./PI	5	0	5	Nat. Haw./PI	3	0	3
N-R Alien	144	75	219	N-R Alien	0	0	0
Two or More	72	129	201	Two or More	1	4	5
Unknown	73	110	183	Unknown	2	1	3
White	37	35	72	White	6	10	16
Total	2145	3434	5579	Total	119	82	201

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	1	1
Black	12	0	19	65	6
Hispanic	0	0	0	2	1
Nat. Haw./PI	0	0	0	3	0
N-R Alien	0	0	0	0	0
Two or More	0	0	0	1	0
Unknown	1	0	0	1	0
White	1	0	1	3	1
Total	14	0	20	76	9

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	1
Asian	0	0	0
Black	15	18	25
Hispanic	1	0	7
Nat. Haw./PI	0	0	0
N-R Alien	0	0	0
Two or More	1	2	1
Unknown	0	0	1
White	0	1	9
Total	17	21	44

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

NCAA Division I Graduation Rates Institution Report Information November 29, 2021 Page No. 2

#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2012-13 through 2015-16) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

#### b. <u>Student-Athletes</u>.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. <u>Student-Athletes by Sports Categories</u>.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. <u>Undergraduate-Enrollment Data</u>.

#### a. <u>All Students</u>.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division I Graduation Rates Institution Report Information November 29, 2021 Page No. 3

#### b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-22 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.