# **Auburn University**

FRESHMAN-COHORT GRADUATION RATES	All Students	Student-Athletes #
2015-16 Graduation Rate	81%	70%
Four-Class Average	77%	67%
Student-Athlete Graduation Success Rate		93%

## 1. Graduation-Rates Data

### a. All Students

	Men				Womer	ı			Total			
	2015-16	;	4-Class	;	2015-1	6	4-Class	;	2015-16	5	4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	9	78	35	66	16	75	70	70	25	76	105	69
Asian	72	79	245	71	61	87	201	81	133	83	446	75
Black	129	65	488	56	146	72	580	66	275	69	1068	61
Hispanic	75	79	221	71	112	75	301	75	187	76	522	73
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	38	79	88	66	18	61	51	73	56	73	139	68
Two or More	16	63	16	63	18	72	18	72	34	68	34	68
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	1938	78	6936	73	2209	85	7557	83	4147	82	14493	78
Total	2298	77	8143	72	2596	84	8895	82	4894	81	17038	77

### b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		GSR		2015-16		4-Class		GSR		2015-16		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Asian	***	***	0	-	***	***	***	***	3	67	***	***	***	***	3	67	***	***
Black	25	56	74	54	72	79	4	75	33	55	24	96	29	59	107	54	96	83
Hispanic	***	***	4	75	4	100	***	***	8	63	5	100	***	***	12	67	9	100
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	3	67	9	44	14	86	7	43	21	67	17	100	10	50	30	60	31	94
Two or More	0	-	***	***	0	-	0	-	***	***	4	100	0	-	***	***	4	100
Unknown	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White	24	58	83	64	80	93	39	87	152	80	132	98	63	76	235	74	212	96
Total	55	60	175	58	172	87	54	80	219	74	185	98	109	70	394	67	357	93

# c. Student-Athletes by Sport Category

	Baseball %-N		J	,	Men's Ba %-N	sketba	ill			Men's C	C/Tracl	ζ.
	2015-16	4-Class GS	R		2015-16 4	-Class	GSR			2015-16	4-Class	GSR
Am. Ind./AN	I -			Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-			Asian	-	-	-		Asian	-	-	-
Black	33-a	25-a 67	-a	Black	25-a	27-с	64-c		Black	100-a	60-a	89-b
Hispanic	-	- 100	)-a	Hispanic	-	0-a	-		Hispanic	100-a	100-a	100-a
Nat. Haw./Pl	_			Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
N-R Alien	-			N-R Alien	-	0-a	-		N-R Alien	0-a	0-a	0-a
Two or More	<u> </u>		•	Two or More	-	-	-		Two or More	-	-	-
Unknown	-			Unknown	-	0-a	-		Unknown	-	-	100-a
White	17-b	43-e 92	-е	White	-	-	-		White	83-b	76-d	94-d
Total	22-b	41-e 89	-е	Total	25 <b>-</b> a	19 <b>-</b> d	64 <b>-</b> c		Total	78-b	72 <b>-</b> e	90-е
	Football				Men's Ot	her						
	%-N				%-N							
	2015-16	4-Class GS	R		2015-16 4	-Class	GSR					
Am. Ind./AN	I -			Am. Ind./AN	-	-	-					
Asian	-			Asian	-	-	-					
Black	63-d	60-е 81	-e	Black	100-a	100-a	100-a	1				
Hispanic	-			Hispanic	100-a	100-a	100-a	ı				
Nat. Haw./PI	-			Nat. Haw./PI	-	-	-					
N-R Alien	100-a	100-a 100	)-a	N-R Alien	100-a	60-a	92 <b>-</b> c					
Two or More	<u> </u>			Two or More	-	-	-					
Unknown	100-a	50-a 100	)-a	Unknown	-	0-a	-					
White	100-a	89-b 86	-C	White	64-c	65-е	96-е					
Total	68-d	65-e 83	-e	Total	71 <b>-</b> c	64-е	95-е					
	Women'	s Basketba	II		Women's	CC/Ti	rack			Women	's Other	
	%-N				%-N					%	-N	
	2015-16	4-Class	GSR		2015-16	4-C	lass	GSR		2015-16	4-Class	GSR
Am. Ind./AN	1 -	-	-	Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-		Asian	100-a	67-a	100-a
Black	67 <b>-</b> a	43-c	100-b	Black	100-a	55 <b>-</b> c	8	38-b	Black	-	75-b	100-b
Hispanic	-	-	-	Hispanic	0-a	50 <b>-</b> a	1	100-a	Hispanic	100-a	67-b	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
N-R Alien	-	100-a	100-a	N-R Alien	75-a	83-b	1	100-a	N-R Alien	0-a	57 <b>-</b> c	100-с
Two or More	<u> </u>	100-a	100-a	Two or More	-	-	-		Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-		Unknown	-	-	100-a
White	-	100-a	100-a	White	100-a	83-е	g	96-е	White	86-е	79-е	99-е
Total	67 <b>-</b> a	56-d	100-с	Total	75 <b>-</b> b	74-e	g	95-е	Total	81-е	76-е	99-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

# ${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2021\text{-}22)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	34	33	67	Am. Ind./AN	1	0	1
Asian	310	282	592	Asian	1	5	6
Black	555	593	1148	Black	75	20	95
Hispanic	473	476	949	Hispanic	6	8	14
Nat. Haw./PI	8	5	13	Nat. Haw./PI	1	0	1
N-R Alien	782	273	1055	N-R Alien	13	14	27
Two or More	353	344	697	Two or More	8	6	14
Unknown	41	29	70	Unknown	0	0	0
White	10046	10294	20340	White	88	132	220
Total	12602	12329	24931	Total	193	185	378

## c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	1	0	0	0
Asian	0	0	0	0	1
Black	10	0	6	59	0
Hispanic	0	1	0	2	3
Nat. Haw./PI	0	0	0	1	0
N-R Alien	1	0	3	2	7
Two or More	0	1	1	4	2
Unknown	0	0	0	0	0
White	1	22	14	12	39
Total	12	25	24	80	52

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	1	0	4
Black	6	7	7
Hispanic	0	1	7
Nat. Haw./PI	0	0	0
N-R Alien	1	4	9
Two or More	0	3	3
Unknown	0	0	0
White	2	13	117
Total	10	28	147

#Only student-athletes receiving athletics aid are included in this report.



# NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

#### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

#### 1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

#### 2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

NCAA Division I Graduation Rates Institution Report Information November 29, 2021 Page No. 2

#### **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2012-13 through 2015-16) for student-athletes.

#### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

#### b. <u>Student-Athletes</u>.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. <u>Student-Athletes by Sports Categories</u>.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

#### 2. <u>Undergraduate-Enrollment Data</u>.

#### a. <u>All Students</u>.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

NCAA Division I Graduation Rates Institution Report Information November 29, 2021 Page No. 3

#### b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-22 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.