

# Liberty University

## FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2015-16 Graduation Rate	61%	76%
Four-Class Average	53%	67%
Student-Athlete Graduation Success Rate		89%

## 1. Graduation-Rates Data

### a. All Students

	Men				Women				Total			
	2015-16		4-Class		2015-16		4-Class		2015-16		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	6	33	30	40	10	50	46	41	16	44	76	41
Asian	15	67	82	67	37	76	117	69	52	73	199	68
Black	92	34	595	21	100	28	737	21	192	31	1332	21
Hispanic	78	50	292	41	97	59	411	49	175	55	703	46
Nat. Haw./PI	***	***	8	63	***	***	12	42	***	***	20	50
N-R Alien	84	60	285	67	76	70	246	70	160	64	531	68
Two or More	40	63	132	48	46	57	188	46	86	59	320	47
Unknown	***	***	1222	40	***	***	1456	43	***	***	2678	41
White	895	64	3506	58	1169	70	4395	64	2064	67	7901	61
Total	1595	58	6152	50	1967	63	7608	54	3562	61	13760	53

### b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		GSR		2015-16		4-Class		GSR		2015-16		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
Asian	***	***	***	***	0	-	***	***	***	***	3	67	***	***	***	***	3	67
Black	***	***	50	52	44	75	***	***	14	50	9	89	***	***	64	52	53	77
Hispanic	***	***	8	63	8	88	***	***	4	100	7	100	***	***	12	75	15	93
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	***	***	7	71	14	93	***	***	7	86	9	100	***	***	14	79	23	96
Two or More	0	-	3	67	4	75	0	-	0	-	0	-	0	-	3	67	4	75
Unknown	6	33	20	40	31	74	4	75	20	80	22	100	10	50	40	60	53	85
White	10	70	62	66	62	92	34	88	123	77	105	94	44	84	185	74	167	93
Total	35	66	150	58	164	84	43	84	173	76	157	95	78	76	323	67	321	89

c. Student-Athletes by Sport Category

<b>Baseball</b>				<b>Men's Basketball</b>			<b>Men's CC/Track</b>				
%N				%N			%N				
2015-16 4-Class GSR				2015-16 4-Class GSR			2015-16 4-Class GSR				
Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	0-a	0-a	50-a	Black	100-a	80-a	100-a	Black	100-a	67-a	67-a
Hispanic	-	100-a	100-a	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	100-a	100-a	100-a
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	100-a	100-a
Unknown	-	67-a	88-b	Unknown	0-a	0-a	67-a	Unknown	0-a	25-a	50-a
White	50-a	58-e	100-e	White	100-a	60-a	100-a	White	-	100-b	86-b
Total	40-a	57-e	94-e	Total	80-a	54-c	90-b	Total	67-a	75-d	82-d

  

<b>Football</b>				<b>Men's Other</b>			
%N				%N			
2015-16 4-Class GSR				2015-16 4-Class GSR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-
Black	67-b	49-e	72-e	Black	-	100-a	100-a
Hispanic	-	-	-	Hispanic	100-a	57-b	86-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	100-a	N-R Alien	67-a	60-a	89-b
Two or More	-	50-a	50-a	Two or More	-	-	-
Unknown	50-a	40-a	70-b	Unknown	50-a	60-a	75-b
White	100-a	67-c	76-d	White	67-a	67-c	100-c
Total	69-c	52-e	73-e	Total	67-b	63-e	89-e

  

<b>Women's Basketball</b>				<b>Women's CC/Track</b>			<b>Women's Other</b>				
%N				%N			%N				
2015-16 4-Class GSR				2015-16 4-Class GSR			2015-16 4-Class GSR				
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	50-a	100-a
Asian	-	-	-	Asian	-	-	100-a	Asian	0-a	50-a	50-a
Black	-	40-a	100-a	Black	0-a	50-b	75-a	Black	100-a	67-a	100-a
Hispanic	-	100-a	100-a	Hispanic	-	100-a	100-a	Hispanic	100-a	100-a	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	100-a	100-a
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	100-a	86-b	100-b
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	0-a	0-a	100-a	Unknown	100-a	86-b	100-b	Unknown	100-a	83-c	100-c
White	100-a	83-b	100-a	White	100-b	94-d	100-d	White	85-e	74-e	93-e
Total	67-a	62-c	100-b	Total	88-b	84-e	97-e	Total	84-e	75-e	94-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

## 2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2021-22)

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	47	73	120	Am. Ind./AN	1	3	4
Asian	208	334	542	Asian	2	3	5
Black	786	1225	2011	Black	80	18	98
Hispanic	834	1133	1967	Hispanic	6	12	18
Nat. Haw./PI	22	26	48	Nat. Haw./PI	1	0	1
N-R Alien	204	172	376	N-R Alien	14	22	36
Two or More	395	596	991	Two or More	14	16	30
Unknown	1960	2537	4497	Unknown	16	6	22
White	7355	10261	17616	White	126	185	311
Total	11811	16357	28168	Total	260	265	525

### c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	1	0	0
Asian	0	1	0	0	1
Black	3	5	16	55	1
Hispanic	2	0	1	2	1
Nat. Haw./PI	0	0	0	0	1
N-R Alien	0	0	4	0	10
Two or More	2	2	1	8	1
Unknown	1	1	1	10	3
White	6	25	41	31	23
Total	14	34	65	106	41

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	1	2
Asian	0	1	2
Black	4	7	7
Hispanic	1	4	7
Nat. Haw./PI	0	0	0
N-R Alien	2	4	16
Two or More	1	5	10
Unknown	0	2	4
White	6	45	134
Total	14	69	182

#Only student-athletes receiving athletics aid are included in this report.



## NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

### Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## **Graduation Rates Report.**

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2012-13 through 2015-16) for student-athletes.

### 1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. **(Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)**

#### a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

#### b. Student-Athletes.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

#### c. Student-Athletes by Sports Categories.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

### 2. Undergraduate-Enrollment Data.

#### a. All Students.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

b. Student-Athletes.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-22 academic year, and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.