

# NCAA Division I 2016 - 2017 Academic Progress Rate Institutional Report

Institution: Boston College

Date of Report: 04/30/2018

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2013-14, 2014-15, 2015-16 and 2016-17 academic years.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an \* symbol. The information in this report does not reflect any changes to data made after this date.]

The following chart represents by-sport APR averages for noted subgroups. National aggregates are based on all squads that have certified their academic data as final.

Sport (N)	Multiyear APR	2016 - 2017 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Division I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
<b>By Sport - Men's</b>										
Baseball (295)	994	990	80th-90th	70th-80th	975	973	981	978	973	975
Men's Basketball (348)	944	920	10th-20th	1st-10th	967	964	973	969	963	969
Men's Cross Country (312)	1,000	1,000	90th-100th	80th-90th	981	977	989	986	975	982
Football (250)	985	994	80th-90th	40th-50th	964	962	972	968	961	NA
Men's Fencing (20)	1,000	1,000	90th-100th	80th-90th	978	968	981	982	993	980

<sup>1</sup> Specific information on the playing and practice season penalty may be located in the APP General Summary document located on the Reports tab within the APP data collection portal.

<sup>2</sup> The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

<sup>3</sup> Denotes that team is not subject to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

<sup>4</sup> Denotes that team is not subject to ineligibility for postseason competition due to the team's demonstrated academic improvement.

<sup>5</sup> The team's Level One penalty has been waived.

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Men's Golf (296)	1,000	1,000	90th-100th	80th-90th	986	984	990	986	985	985
Men's Ice Hockey (60)	979	974	20th-30th	30th-40th	987	984	990	987	994	983
Men's Skiing (11)	1,000	1,000	90th-100th	80th-90th	992	990	994	987	994	995
Men's Soccer (204)	989	1,000	70th-80th	50th-60th	978	974	982	976	982	977
Men's Swimming and Diving (130)	1,000	1,000	90th-100th	80th-90th	981	980	982	983	986	975
Men's Tennis (253)	994	1,000	70th-80th	70th-80th	982	980	985	983	980	982
Men's Track (282)	994	973	80th-90th	70th-80th	973	968	984	976	968	977
<b>By Sport - Women's</b>										
Women's Basketball (346)	995	1,000	80th-90th	70th-80th	982	980	987	984	980	983
Women's Cross Country (345)	997	1,000	60th-70th	70th-80th	989	988	992	992	985	990
Women's Rowing (87)	995	984	70th-80th	70th-80th	989	987	991	988	992	987
Women's Fencing (25)	1,000	1,000	90th-100th	80th-90th	986	976	990	990	991	973

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Field Hockey (79)	994	987	60th-70th	70th-80th	990	988	992	989	992	987
Women's Golf (265)	1,000	1,000	90th-100th	80th-90th	990	990	992	993	988	989
Women's Ice Hockey (35)	986	940	20th-30th	40th-50th	992	989	993	992	996	990
Women's Lacrosse (111)	1,000	1,000	90th-100th	80th-90th	991	991	992	995	991	989
Softball (291)	976	984	10th-20th	20th-30th	985	983	991	987	984	986
Women's Skiing (12)	1,000	1,000	90th-100th	80th-90th	992	987	999	984	997	994
Women's Soccer (332)	986	1,000	30th-40th	40th-50th	988	986	992	989	985	988
Women's Swimming and Diving (193)	997	1,000	70th-80th	80th-90th	992	991	994	992	993	991
Women's Tennis (314)	1,000	1,000	90th-100th	80th-90th	989	989	991	991	989	988
Women's Track (334)	997	1,000	80th-90th	80th-90th	983	980	989	986	978	986
Women's Volleyball (331)	1,000	1,000	90th-100th	80th-90th	988	986	991	991	986	986

## By Sport - Co-Ed

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