NCAA Division I 2015 - 2016 Academic Progress Rate Institutional Report

Institution: Columbia University-Barnard College Date of Report: 05/09/2017

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2012-13, 2013-14, 2014-15 and 2015-2016 academic years.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, data cells containing three or fewer student-athletes have been suppressed and are indicated by an * symbol. The information in this report does not reflect any changes to data made after this date.]

The following chart represents by-sport APR averages for noted subgroups. National aggregates are based on all squads that have certified their academic data as final.

Sport (N)	Multiyear APR	2 0 1 5 - 2 0 1 6 APR	Percentile Rank within Sport	Percentile Rank within All Sports		Public Institutions	Private Institutions		Football Championship Subdivision	Division I (Non- Football)
By Sport - Men's										
Baseball (299)	998	1,000	90th-100th	80th-90th	973	970	980	977	969	974
Men's Basketball (351)	1,000	1,000	90th-100th	80th-90th	966	963	972	970	961	968
Men's Cross Country (314)	983	1,000	40th-50th	40th-50th	979	974	989	983	974	980
Football (253)	989	994	90th-100th	50th-60th	962	959	970	966	958	NA
Men's Fencing (19)	1,000	1,000	90th-100th	80th-90th	972	970	972	980	994	983

¹ Specific information on the playing and practice season penalty may be located in the APP General Summary document located on the Reports tab within the APP data collection portal.

² The team is also subject to a penalty that was previously conditionally waived; however, the team failed to meet the condition and the penalty must now be imposed.

³ Denotes that team is not subject to ineligibility for postseason competition based on institutional, athletics and student resources and the team's Graduation Success Rate.

⁴ Denotes that team is not subject to ineligibility for postseason competition due to the team's demonstrated academic improvement.

⁵ The team's Level One penalty has been waived.

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¹⁰ The team's penalty waiver request is pending.

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Sport (N)	Multiyear APR	2 0 1 5 - 2 0 1 6 APR	Percentile Rank within Sport	Percentile Rank within All Sports	All Divison I	Public Institutions	Private Institutions	Football Bowl Subdivision	Football Championship Subdivision	Division I (Non-Football)
Men's Golf (302)	1,000	1,000	90th-100th	80th-90th	984	981	990	986	982	983
Men's Soccer (206)	992	1,000	70th-80th	60th-70th	977	973	980	976	980	975
Men's Swimming and Diving (133)	987	991	60th-70th	50th-60th	979	978	980	981	980	978
Men's Tennis (260)	1,000	1,000	90th-100th	80th-90th	981	978	985	983	979	981
Men's Track (283)	989	1,000	70th-80th	50th-60th	971	966	981	974	966	975
Men's Wrestling (76)	982	992	70th-80th	40th-50th	973	972	977	975	972	976
				By Sp	ort - Wome	n's				
Women's Basketball (349)	1,000	1,000	90th-100th	80th-90th	980	977	986	981	978	981
Women's Cross Country (348)	995	1,000	60th-70th	70th-80th	988	986	991	991	983	989
Women's Rowing (87)	1,000	1,000	90th-100th	80th-90th	988	988	989	987	990	988
Women's Fencing (24)	1,000	1,000	90th-100th	80th-90th	980	966	986	987	994	964
Field Hockey (78)	1,000	1,000	90th-100th	80th-90th	989	987	990	988	991	986

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Women's Golf (263)	1,000	1,000	90th-100th	80th-90th	990	989	993	994	987	989
Women's Lacrosse (111)	1,000	1,000	90th-100th	80th-90th	990	989	991	994	990	989
Softball (295)	997	983	80th-90th	80th-90th	983	981	989	986	980	985
Women's Soccer (332)	1,000	1,000	90th-100th	80th-90th	986	984	991	988	984	986
Women's Swimming and Diving (194)	997	989	80th-90th	80th-90th	991	990	993	991	993	989
Women's Tennis (318)	994	1,000	50th-60th	70th-80th	988	987	991	990	986	988
Women's Track (335)	997	1,000	80th-90th	80th-90th	982	979	989	985	978	985
Women's Volleyball (334)	971	944	10th-20th	20th-30th	987	985	991	990	984	985
	By Sport - Co-Ed									

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